

# Inspection of Jumping Jacks WACC LTD

The Studio, High Street, Limpsfield, Oxted, Surrey RH8 0DR

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Inspection date: 24 March 2025

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club with big smiles. They are welcomed by the dedicated staff team, who offer warm greetings. Children confidently hang their belongings up and choose a piece of fruit as a snack. Staff use this time to talk with children about their day at school. Children are relaxed and chat with their friends. Staff ensure that children have access to a well organised play environment. For instance, children ask for the hairdressing set and create different hair styles on each other. Younger children enjoy playing with the cars and using the different craft materials. Older children challenge their bodies as they play games of 'Twister'. Staff are consistent in the rooms across the club. They take the time to get to know the children well. Staff recognise children who may need support and invite them in to read some stories. This helps children feel safe and secure.

Staff have high expectations for children's behaviour. They are kind and model respectful behaviours and boundaries. Children have real ownership of their club and are listened to. Staff consistently praise children for their achievements. Children follow simple rules of the club and confidently regulate their behaviours.

### **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, leaders have improved their policies and procedures when staff collect children from local schools using the mini buses. Leaders have shared their procedures and trained staff to ensure that they have a secure understanding of the routines. This helps keep children safe on their journeys between their school and the club.
- Staff support children to learn about a healthy lifestyle. They greet the club's chef with great enthusiasm, when she brings in their nutritious home-cooked meals. Children thoroughly enjoy the foods on offer, and often put their hands up for seconds. However, on occasions, staff do not take children to wash their hands before eating tea. This does not help them to learn good hygiene routines.
- Children behave well and play happily alongside their friends. Staff provide a mixture of adult-led activities and free-play opportunities. This encourages children to participate and try new ideas, as well as creating their own play ideas.
- Staff plan fun and interesting craft activities for children. For example, children use scissors, to carefully cut cupcake cases into flowers. Children create a card for somebody special in their families. Staff provide children with plenty of time as they write their names on their cards. Children are proud of their creations.
- Staff teach children to walk in pairs as they are collected from school. They talk to the children about the risk of moving cars. This helps children learn about

road safety. The club's premises are safe and secure. Staff complete risk assessments to ensure that all areas used by children are safe and suitable for their needs. Good procedures are in place for parents collecting children. For instance, staff ensure that people who collect children are their regular carers. This helps ensure children's safety.

- Older children have access to electronic games. Staff use themes such as internet safety week to help children understand the risk of gaming online. For example, children created large posters to display in their club room.
- Partnership with parents is strong. Leaders share a wealth of information via an online platform. Parents say that the communication is seamless. They say the staff are amazing and that the club allows children to mix with others in the area.
- Leaders ensure that there are robust systems in place to recruit staff. Staff receive an in-depth induction and are encouraged in their professional development. For example, staff have completed behaviour management training. This helps them to develop ideas for children to manage their own turn taking. Staff receive regular supervisions, which helps them to reflect on their own practice. Staff say they feel very valued and supported in their work.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2762994
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10361444
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 12
<b>Total number of places</b>	70
<b>Number of children on roll</b>	137
<b>Name of registered person</b>	Jumping Jacks WACC LTD
<b>Registered person unique reference number</b>	2653189
<b>Telephone number</b>	07852139218
<b>Date of previous inspection</b>	17 June 2024

## Information about this early years setting

Jumping Jacks WACC LTD registered in January 2024 and is based in Oxted, Surrey. The club employs twelve members of staff, three of whom hold a level 3 qualification in childcare or above. The club is open Monday to Friday, during term time, from 7am to 9am and from 3pm to 6.30pm. Children are collected from local schools.

## Information about this inspection

### Inspector

Kelly Lane

### Inspection activities

- Leaders and the inspector completed a tour of the club. The inspector observed staff practices and considered the impact these have on children's play experiences.
- The inspector held discussions with the management, staff, children and parents.
- The inspector sampled some of the setting's documentation, including staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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